

## Key Words:

Men, Women, Boys, Girls, Gender, Equality, Opportunities, Discrimination

### **Aims and outcomes:**

- To define gender inequality.
- To understand that gender inequality exists all around the world.
- To recall some examples of gender inequality around the world.

### **Curriculum links:**

- **English:** 'learn the conventions of different types of writing (for example, the greeting in letters, a diary written in the first person or the use of presentational devices such as numbering and headings in instructions)...
- **Physical health and mental well-being:** 'Pupils should be taught key facts about the menstrual cycle including what is an average period, range of menstrual products and the implications for emotional and physical health.'

## Lesson Plan 1: What is gender inequality?

Key question	Activity	Timing
<b>What is gender inequality?</b>	<ul style="list-style-type: none"><li>• Read students the introduction section of the 'Gender Equality' page.</li></ul>	<i>5 min</i>
	<ul style="list-style-type: none"><li>• Choose 4 students to read a type of gender inequality each out loud to the class. These are 'School', 'Jobs', 'Politics', and 'Food'.</li></ul>	<i>10 min</i>
	<ul style="list-style-type: none"><li>• Assess their knowledge using Worksheet 1 ('What are the types of gender inequality?'). This can be displayed on the interactive whiteboard and completed as a class, offering the opportunity to talk about each of these facts. We have added some ideas of questions to open class discussions.</li></ul>	<i>10-20 min depending on length of class discussion</i>

### Resources and materials:

- SuperKind website – 'Gender Equality', 'The Problem'
- Interactive whiteboard, computers, tablets, or printouts to display website
- Worksheet 1

## Lesson Plan 2: What needs to be done to ensure Gender Equality?

Key question	Activity	Timing
What needs to be done to ensure Gender Equality?	• Split the class into 2 groups.	2 min
	• Allocate each group one of the types of solutions to gender inequality. These are 'Education' and 'Laws'.	5 min
	• Ask students to discuss their solution as a group.	10 min
	• Ask each group to summarise their solution to the rest of class. Invite the class to ask the presenting group any questions.	10 min

### Resources and materials:

- SuperKind website – 'Gender Equality', 'The Solution'
- Interactive whiteboard, computers, tablets, or printouts to display website

## Lesson Plan 3: What can we do to achieve Gender Equality?

Key question	Activity	Timing
<b>What can we do to achieve Gender Equality?</b>	<p>Note: Before this class you will need to have secured permission from the head of the school to host your quiz.</p> <ul style="list-style-type: none"><li>• Inform the class that together you are going to organise a quiz for International Women’s Day. The students will then present the quiz in assembly on International Women’s Day. Students from other classes will be asked to jot their answers down on a piece of paper, and the answers will be revealed at the end.</li></ul>	5 min
	<ul style="list-style-type: none"><li>• Ask each class member to read the page on Gender Equality on the SuperKind website and come up with a quiz question and write it on a piece of paper. Since the answers will be multiple choice, they should also come up with 3 incorrect answers to accompany the correct answer.</li></ul>	15 min
	<ul style="list-style-type: none"><li>• Ask two students (those who finish first), to draft a brief introduction that they will say before presenting the quiz.</li></ul> <p>Note: After the lesson you will need to collate students’ questions into a PowerPoint presentation to be presented in assembly. Don’t forget to add a final slide with all the answers (or an animation to reveal the answers slide by slide!).</p>	<i>this should happen at the same time as the step above</i>

### Resources and materials:

- SuperKind website – ‘Gender Equality’
- Paper
- Pens/Pencils

# Gender Equality: Lesson Plan Resources

**Worksheet 1** – What are the types of gender inequality?