

Key Words:

Animals, Plants, Wildlife, Species, Extinction, Ecosystem. Ecosystem Services, Habitat, Climate Change, Over-Use, Deforestation, Poaching, Invasive Species

Aims and outcomes:

- To understand the benefits that our lands and the animals on them bring us.
- To recall the threats to Life on Land.
- To understand and recall solutions to protect Life on Land.

Curriculum links:

- **Science:** 'describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets...)' and 'identify that most living things live in habitats to which they are suited...' and 'identify and name a variety of plants and animals in their habitats...'
- **English:** 'learn the conventions of different types of writing (for example, the greeting in letters, a diary written in the first person or the use of presentational devices such as numbering and headings in instructions)...'

Lesson Plan 1: What threats do our lands face?

Key question	Activity	Timing
What threats do our lands face?	<ul style="list-style-type: none"> Read students the introduction section of the 'Life on Land' page. 	5 min
	<ul style="list-style-type: none"> Split the class into 5 groups. 	2 min
	<ul style="list-style-type: none"> Allocate each group one of the threats to our lands cited on the SuperKind website. These are 'Climate Change', 'Loss of Habitat', 'Over-Use', 'Pollution' and 'Invasion of Alien Species'. 	5 min
	<ul style="list-style-type: none"> Ask students to use the SuperKind website to work together within their group to make a poster on their allocated threat to our lands. Remind students that they do not need to watch the videos at this point. Students may wish to put any key facts on their poster, as well as adding some drawings to illustrate the problem. 	15 min
	<ul style="list-style-type: none"> Ask each group to present their ideas to the class. Invite the class to ask the presenting group any questions. Depending on the time you have available you may wish to show students the video featured within the 'Loss of Habitat' section. 	20 min + optional 3 min for video

Resources and materials:

- SuperKind website – 'Life on Land', 'The Problem'
- SuperKind website – 'Make a Poster'
- Interactive whiteboard, computers, tablets, or printouts to display website
- A3 sheets of paper
- Pens, pencils, highlighters, felt pens

Lesson Plan 2: What needs to be done to look after our lands?

Key question	Activity	Timing
What needs to be done to look after our lands?	<ul style="list-style-type: none">• Ask students to read the 'The Solution' section of the SuperKind website. Remind students that they do not need to watch the video at this point.	<i>10 min</i>
	<ul style="list-style-type: none">• Ask students to close the SuperKind web page and use the interactive whiteboard to watch the video on the FSC certification.	<i>1 min</i>
	<ul style="list-style-type: none">• Ask students to complete Worksheet 1 ('The solutions to protect life on land') as best they can. Tell them to answer as much as they can from memory in the first 5 minutes. They will then have a further 5 minutes to reference the website again.	<i>5 min</i>
	<ul style="list-style-type: none">• After the initial 5 minutes, allow students to look at the web page again to complete any remaining parts that they were unable to complete from memory.	<i>5 min</i>
	<ul style="list-style-type: none">• Mark the worksheet as a class, addressing any misconceptions students may have had.	<i>5 min</i>

Resources and materials:

- SuperKind website – 'Life on Land', 'The Solution'
- Interactive whiteboard, computers, tablets, or printouts to display website
- Worksheet 1
- Pens/Pencils

Lesson Plan 3: How can we look after our lands?

Key question	Activity	Timing
How can we look after our lands?	<ul style="list-style-type: none">Tell the class that you are going to make posters to raise awareness about how to after our lands. Depending on students' ages and ability, you may choose to let them decide which specific problem to raise awareness about, or you may choose for them. Consider posters on invasive species and how to spot and report them, poaching and which products to avoid, or behaviour changes that can protect the climate. Signpost students to the SuperKind 'Make a Poster' toolkit.	5 min
	<ul style="list-style-type: none">Walk around the class offering guidance and support while students make their posters.	30 min
	<ul style="list-style-type: none">At the end of the class, collect all the posters and pin them on a wall in the class or corridor.	5 min

Resources and materials:

- SuperKind website – 'Life on Land', 'Take Action'
- SuperKind website – 'Make a Poster'
- Interactive whiteboard, computers, tablets, or printouts to display website
- A3 sheets of paper
- Pens, pencils, highlighters, felt pens

Life on Land: Lesson Plan Resources

Worksheet 1 – The solutions to protect life on land