

Key Words:

Poverty, Money, Income, Basic Needs, International Poverty Line, Charity, Government, Welfare State

Aims and outcomes:

- To define poverty.
- To understand how poverty is measured, making reference to the International Poverty Line.
- To recall some of the causes of poverty.
- To recall some of the effects of poverty.
- To understand and recall solutions to poverty.

Curriculum links:

- **Mathematics:** 'add and subtract one-digit and two-digit numbers...' and 'solve measure and money problems involving... decimals...'
- **English:** 'learn the conventions of different types of writing (for example, the greeting in letters, a diary written in the first person or the use of presentational devices such as numbering and headings in instructions)...'
- **Geography:** 'interpret a range of sources of geographical information, including maps...'

Lesson Plan 1: Why do we need money? What is poverty?

Key question	Activity	Timing
Why do we need money? What is poverty?	<ul style="list-style-type: none"> Read students the introduction section of the 'No Poverty' page. 	5 min
	<ul style="list-style-type: none"> On the interactive whiteboard, show the graphic describing the cost of different everyday items. 	2 min
	<ul style="list-style-type: none"> Ask students to write down, and add up the foods that they would eat for breakfast, lunch, and supper. Depending on the age group of your students, and the time you have available, you may wish to use Worksheet 1 ('How much does my food cost?') where students can cut and stick items onto their breakfast, lunch, and dinner plates. 	15 min
	<ul style="list-style-type: none"> Use a show of hands to gauge everyone's total - ask students whose total came to £1 to raise their hands, and then those whose total came to £2, and then those whose total came to £3, and so on until £6. After this, ask if any students' total came over £6. Explain that £6 is the average food spending per person per day in the UK. 	5 min
	<ul style="list-style-type: none"> Ask students to spend 5 minutes using the graphic on the whiteboard to work out if they can make three meals for £1.40. Depending on the age group, and the time you have available, you may wish to use the second exercise on Worksheet 1 ('Can I eat breakfast, lunch, and dinner for £1.40 a day?'). 	10 min
	<ul style="list-style-type: none"> Introduce the concept of poverty, as 'when you don't have enough money to meet basic needs'. Explain that The World Bank measure poverty as living on less than £1.40 a day. 	5 min

Resources and materials:

- SuperKind website – 'No Poverty'
- Interactive whiteboard, computers, tablets, or printouts to display website
- Worksheet 1
- Pens/pencils to complete worksheet
- Scissors and glue (only required if using worksheet)
- Calculator (optional - the students could tally these up by hand)

Lesson Plan 2: Why might some people not be able to get enough money? What causes poverty?

Key question	Activity	Timing
Why might some people not be able to get enough money? What causes poverty?	<ul style="list-style-type: none"> Split the class into 5 groups. 	2 min
	<ul style="list-style-type: none"> Allocate each group one of the reasons people might not be able to get a job or a way to earn money. These are 'Social Injustice', 'Lack of Education', 'Poor health', 'War', and 'Climate Change and Natural Disasters'. 	5 min
	<ul style="list-style-type: none"> Ask students to use the SuperKind website to work together within their group to make a poster on their allocated cause of poverty. Signpost students to the SuperKind 'Make a Poster' toolkit. Remind students that they do not need to watch the video at this point. Students may wish to put any key facts on their poster, as well as adding some drawings to illustrate the problem. 	15 min
	<ul style="list-style-type: none"> Ask each group to present their ideas to the class. Invite the class to ask the presenting group any questions. 	10 min

Resources and materials:

- SuperKind website – 'No Poverty', 'The Problem', '1. Causes of Poverty'
- SuperKind website – 'Make a Poster'
- Interactive whiteboard, computers, tablets, or printouts to display website
- A3 sheets of paper
- Pens, pencils, highlighters, felt pens

Lesson Plan 3: Where does poverty happen?

Key question	Activity	Timing
Where does poverty happen?	<ul style="list-style-type: none">Having explained and discussed the causes of poverty, ask students where they think poverty happens? Ask a couple of students before scrolling to the 'Where does poverty happen?' section.	5 min
	<ul style="list-style-type: none">Then, explain to students that since the causes of poverty can exist anywhere, poverty also exists everywhere but poverty is more common in some countries than others.	5 min
	<ul style="list-style-type: none">Show students the map of poverty around the world. Explain how the key on the map works, describing what each color corresponds to. Assess understanding by pointing at a few different countries and ask students to call out what % of that country are in extreme poverty.	10 min

Resources and materials:

- SuperKind website – 'No Poverty, 'The Problem', 'Where Does Poverty Happen?'
- Interactive whiteboard, computers, tablets, or printouts to display website

Lesson Plan 4: What are the effects of poverty?

Key question	Activity	Timing
What are the effects of poverty?	<ul style="list-style-type: none">• Give students 2 minutes to talk to the person next to them about the effects of poverty.	<i>2 min</i>
	<ul style="list-style-type: none">• Ask students to read the 'Effects of Poverty' section.	<i>10 min</i>
	<ul style="list-style-type: none">• Assess their knowledge using Worksheet 2 (attached). This can be displayed on the interactive whiteboard and completed as a class, offering the opportunity to talk about each of these facts. We have added some ideas of questions to open class discussions.	<i>10-20 min depending on length of class discussion</i>

Resources and materials:

- SuperKind website – 'No Poverty, 'The Problem', '2. Effects of Poverty'
- Interactive whiteboard, computers, tablets, or printouts to display website

Lesson Plan 5: What needs to be done to end poverty?

Key question	Activity	Timing
What needs to be done to end poverty?	<ul style="list-style-type: none">Ask students whether they have ever done something to help someone living in poverty. Ask students to raise their hand if they would like to share their story. Students will likely share experiences of giving money or food to those in need. Thank students for sharing their experiences, and praise them for their charitable efforts.	10 min
	<ul style="list-style-type: none">Explain that most people offer short term, immediate help to those living in poverty.	5 min
	<ul style="list-style-type: none">Introduce students to the phrase, 'Give a man a fish, and you feed him for a day. Teach a man to fish, and you feed him for a lifetime'.	5 min
	<ul style="list-style-type: none">Read students the first two paragraphs of the 'Lasting Solutions' section. Choose three students to read a bullet point each out loud to the rest of the class. Discuss as a class and take any questions.	10 min

Resources and materials:

- SuperKind website – 'No Poverty', 'The Solution'
- Interactive whiteboard, computers, tablets, or printouts to display website

Lesson Plan 6: How can we help people living in poverty?

Key question	Activity	Timing
How can we help people living in poverty?	<i>Note: Before this class you will need to have secured permission from the head of the school, chosen the dates of the donation drive, and spoken to a charity of your choice (we suggest looking at The London Children's Book Project or Books2Africa).</i>	
	<ul style="list-style-type: none"> • Inform the class that together you are going to organise a book donation drive. 	5 min
	<ul style="list-style-type: none"> • Introduce the children to your chosen charity. Provide them with some information, either via the website, a video, or a print-out. 	5 min
	<ul style="list-style-type: none"> • Explain the roles involved. Roles could include: <ul style="list-style-type: none"> ○ Making posters to tell people about the book donation drive ○ Making posters with arrows towards the donation drive location ○ Making a poster to go next to the donation location ○ Speaking in assembly ○ Writing to parents 	10 min
	<ul style="list-style-type: none"> • Assign students to roles. 	5 min
	<ul style="list-style-type: none"> • Show students where to find toolkits to help with their respective roles on the SuperKind website. 	2 min
	<ul style="list-style-type: none"> • Give students time to plan and execute their role. Roam the class offering guidance to those in need. 	30 min
	<i>Note: After the collection has taken place you will need to organise for the donated books to be taken to your chosen charity. Many charities will offer help with collection or postage of the books, but in the event that this is not feasible parents have, in the past, been very willing to help.</i>	

Resources and materials:

- SuperKind website – ‘No Poverty, ‘Take Action’
- SuperKind website – ‘Take Action’
- Interactive whiteboard, computers, tablets, or printouts to display website
- A4 sheets of card (paper will suffice if card is unavailable)
- Lined paper
- Pens, pencils, highlighters, felt pens

No Poverty: Lesson Plan Resources

Worksheet 1 – How much does my food cost & Can I eat breakfast, lunch, and dinner for £1.40 a day?

Worksheet 2 – What are the effects of poverty?