

Key Words:

Peace, Justice, Institutions, War, Conflict. Violence, Weapons, Lawyers, Courts, Rights, Police, United Nations, World Bank, Corruption

Aims and outcomes:

- To define 'Peace', 'Justice' and 'Institutions'.
- To recall examples where there is war instead of peace, injustice instead of justice, and weakened institutions.
- To understand why peace, justice, or strong institutions do not always exist.
- To understand and recall solutions to Peace, Justice, and Strong Institutions.

Curriculum links:

- **English:** 'learn the conventions of different types of writing (for example, the greeting in letters, a diary written in the first person or the use of presentational devices such as numbering and headings in instructions) ...'
- **History:** 'a study of an aspect or theme in British history that extends pupils' knowledge beyond 1066... Examples... changes in an aspect of social history, such as crime and punishment...'
- **Geography:** 'interpret a range of sources of geographical information, including maps...'

Lesson Plan 1: What is Peace, Justice, and Strong Institutions? What problems do they face?

Key question	Activity	Timing
What is Peace, Justice, and Strong Institutions? What problems do they face?	<ul style="list-style-type: none"> Ask the class to raise their hand and share anything they know about peace. You could offer a couple prompt questions such as: ‘What is peace?’, ‘Why do we need peace?’, ‘What is the opposite of peace?’, ‘Can you think of any examples of areas or situations where peace does not exist?’, ‘What are the consequences of lack of peace?’. Write students’ contributions on the whiteboard, or invite students to add their own contributions to the whiteboard. Read through the ‘Peace’ section as a class, nominating students to read each paragraph out loud. Make reference to students’ earlier contributions and ideas as you read. 	15 min
	<ul style="list-style-type: none"> Repeat this process for ‘Justice’ and ‘Strong Institutions’. Prompt questions for ‘Justice’ could include: ‘What is justice?’, ‘Why do we need justice?’, ‘What are reasons why justice might not happen?’, ‘What are the consequences of justice not happening?’. Prompt questions for ‘Strong Institutions’ could include: ‘What are institutions?’, ‘Why do we need institutions?’, ‘Why do institutions sometimes fail?’, ‘What happens when institutions are not strong or fair?’ 	30 min
	<ul style="list-style-type: none"> Display the ‘Map of corruption around the world’ on the interactive whiteboard. Explain how the key on the map works. 	5 min
	<ul style="list-style-type: none"> Assess the class’s understanding by pointing at a few different countries asking students to write the corruption index on their whiteboard following a countdown. Finally, ask students to write down the corruption index number that signifies the most corrupt country. 	5 min

Resources and materials:

- SuperKind website – ‘Peace, Justice, and Strong Institutions’, ‘The Problem’
- Interactive whiteboard, computers, tablets, or printouts to display website
- Show-me whiteboards and dry-erase pens

Lesson Plan 2: What needs to be done to ensure Peace, Justice, and Strong Institutions?

Key question	Activity	Timing
What needs to be done to ensure Peace, Justice, and Strong Institutions?	<ul style="list-style-type: none"> Ask students to read the 'The Solution' section of the SuperKind website. Remind students that they do not need to watch the video at this point. 	<i>15 min</i>
	<ul style="list-style-type: none"> Ask students to close the SuperKind web page and use the interactive whiteboard to watch the video on Black Lives Matter. 	<i>2 min</i>
	<ul style="list-style-type: none"> Ask students to complete Worksheet 1 ('The solutions to achieve peace, justice, and strong institutions') as best they can. Tell them to answer as much as they can from memory in the first 5 minutes. They will then have a further 5 minutes to reference the website again. 	<i>5 min</i>
	<ul style="list-style-type: none"> After the initial 5 minutes, allow students to look at the web page again to complete any remaining parts that they were unable to complete from memory. 	<i>5 min</i>
	<ul style="list-style-type: none"> Mark the worksheet as a class, addressing any misconceptions students may have had. 	<i>5 min</i>

Resources and materials:

- SuperKind website – 'Peace, Justice, and Strong Institutions', 'The Solution'
- Interactive whiteboard, computers, tablets, or printouts to display website
- Worksheet 1
- Pens/Pencils

Lesson Plan 3: What can we do to ensure Peace, Justice, and Strong Institutions?

Key question	Activity	Timing
What can we do to ensure Peace, Justice, and Strong Institutions?	<i>Note₁: Before this class you will need to have registered with The Great Kindness Challenge here to access their resources.</i>	10 min
	<i>Note₂: The official Great Kindness Challenge runs for a week in January each year, though please feel free to do a similar initiative at any other time of the year!</i>	
	<ul style="list-style-type: none"> Inform the class that you are going to take part in the Great Kindness Challenge. 	5 min
	<ul style="list-style-type: none"> Distribute Resource 1 ('The Great Kindness Challenge Kind Acts School Edition'). You can access this resource once you have registered with 'The Great Kindness Challenge'. 	5 min
	<ul style="list-style-type: none"> Challenge students to completing as many kind challenges as they can in a week. 	2 min
	<ul style="list-style-type: none"> Invite students to come up with their own kind deeds. Dedicate a pinboard or section of the class whiteboard where students can add a post-it note with their kind deed suggestion throughout the week. 	5 min
	<ul style="list-style-type: none"> At the end of the week host a class discussion to invite students to share what they did during the week and how it made them feel. 	30 min

Resources and materials:

- SuperKind website – 'Peace, Justice, and Strong Institutions', 'The Solution'
- Interactive whiteboard, computers, tablets, or printouts to display website
- Post-it notes
- Pens/Pencils
- Resource 1 - The Great Kindness Challenge Kind Acts School Edition

Peace, Justice, and Strong Institutions: Lesson Plan Resources

Worksheet 1 – Solutions to achieve peace, justice, and strong institutions

Resource 1 - The Great Kindness Challenge Kind Acts School Edition (to be downloaded from Kids for Peace Website)

