

Key Words:

Education, University, School, Mainstream School, Literacy, Illiterate, Numeracy, Knowledge, Skills

Aims and outcomes:

- To understand the importance of education.
- To recall reasons why not everyone has access to quality education.
- To identify ways that access to education can be improved.

Curriculum links:

- **English:** 'learn the conventions of different types of writing (for example, the greeting in letters, a diary written in the first person or the use of presentational devices such as numbering and headings in instructions) ...'
- **Physical health and mental well-being:** 'Pupils should be taught key facts about the menstrual cycle including what is an average period, range of menstrual products and the implications for emotional and physical health'

Lesson Plan 1: What are the barriers to education?

Key question	Activity	Timing
What are the barriers to education?	<ul style="list-style-type: none">Read students the introduction section of the 'Quality Education' page.	5 min
	<ul style="list-style-type: none">Split the class into 5 groups. Assign each group a reason why people might not be able to get a quality education. These are 'Gender', 'Special Educational Needs', 'War', 'Hunger', and 'Poverty'.	3 min
	<ul style="list-style-type: none">Ask each group to nominate a presenter and scribe.	3 min
	<ul style="list-style-type: none">Give each group an A1 sheet of sugar paper and some coloured felt pens. Ask students to use the relevant section on the SuperKind website to make a poster on their assigned reason. Signpost students to the SuperKind 'Make a Poster' toolkit.	15 min
	<ul style="list-style-type: none">Ask each group to present their ideas to the class. After each presentation, invite the class to ask the group questions.	20 min

Resources and materials:

- SuperKind website – 'Quality Education', 'The Problem'
- SuperKind website – 'Make a Poster'
- Interactive whiteboard, computers, tablets, or printouts to display website
- A3 sheets of paper
- Pens, pencils, highlighters, felt pens

Lesson Plan 2: What needs to be done to achieve Quality Education for all?

Key question	Activity	Timing
What needs to be done to achieve Quality Education for all?	<ul style="list-style-type: none">Ask students to raise their hand to put forward ideas as to how they think education can be made available to all. Depending on the time you have available, and the students' reading and writing abilities you could invite students who have shared their idea with the class to write it on the whiteboard, or you could write them out yourself. Encourage students to develop their ideas by asking further questions. For example, if a student cites 'money' as a method of improving access to education, ask them where the money might come from, and what it might be spent on. Engage the rest of the class by asking if they have anything to add to their classmate's idea.	10 min
	<ul style="list-style-type: none">Cross-check the students' ideas with the SuperKind website by reading through the 'Solution' section together. As you read, attempt to place the students' earlier contributions within the context of the site.	10 min

Resources and materials:

- SuperKind website – 'Quality Education', 'The Solution'
- Interactive whiteboard, computers, tablets, or printouts to display website

Lesson Plan 3: What can we do to achieve Quality Education for all?

Key question	Activity	Timing
What can we do to achieve Quality Education for all?	<i>Note: Before this class you will need to have secured permission from the head of the school, chosen the dates of the donation drive, and spoken to a charity of your choice (we suggest looking at Books2Africa).</i>	
	<ul style="list-style-type: none"> Inform the class that together you are going to organise a book donation drive. 	5 min
	<ul style="list-style-type: none"> Introduce the children to your chosen charity. Provide them with some information, either via the website, a video, or a print-out. 	5 min
	<ul style="list-style-type: none"> Explain the roles involved. Roles could include: <ul style="list-style-type: none"> Making posters to tell people about the book donation drive Making posters with arrows towards the donation drive location Making a poster to go next to the donation location Speaking in assembly Writing to parents 	10 min
	<ul style="list-style-type: none"> Assign students to roles. 	5 min
	<ul style="list-style-type: none"> Show students where to find toolkits to help with their respective roles on the SuperKind website. 	2 min
	<ul style="list-style-type: none"> Give students time to plan and execute their role. Roam the class offering guidance to those in need. 	30 min
	<i>Note: After the collection has taken place you will need to organise for the donated books to be taken to your chosen charity. Many charities will offer help with collection or postage of the books, but in the event that this is not feasible parents have, in the past, been very willing to help.</i>	

Resources and materials:

- SuperKind website – ‘Quality Education’, ‘Take Action’
- SuperKind website – ‘Take Action’
- Interactive whiteboard, computers, tablets, or printouts to display website
- A4 sheets of card (paper will suffice if card is unavailable)
- Lined paper
- Pens, pencils, highlighters, felt pens