

Key Words:

Inequality, Equality, Fairness, Opportunity, Treatment

Aims and outcomes:

- To define inequality.
- To recall some inequalities that exist around the world.
- To recall solutions to inequality around the world.

Curriculum links:

- **English:** 'learn the conventions of different types of writing (for example, the greeting in letters, a diary written in the first person or the use of presentational devices such as numbering and headings in instructions) ...'
- **Citizenship:** 'pupils should be taught about... the nature of rules and laws and the justice system, including the role of the police and the operation of courts and tribunals...'

Lesson Plan 1: What are inequalities and who do they affect?

Key question	Activity	Timing
What are inequalities and who do they affect?	<ul style="list-style-type: none"> Read students the introduction section of the 'Reduced Inequalities' page. 	<i>5 min</i>
	<ul style="list-style-type: none"> Split the class into 5 groups. 	<i>2 min</i>
	<ul style="list-style-type: none"> Allocate each group a type of inequality. These are: 'Money', 'Where People Live', 'Race', 'Religion', 'Sexuality and Gender' and 'Disabilities'. 	<i>2 min</i>
	<ul style="list-style-type: none"> Ask students to use the SuperKind website to work together within their group to make a poster on their allocated type of inequality. Signpost students to the SuperKind 'Make a Poster' toolkit. Remind students that they do not need to watch the video at this point. Students may wish to put any key facts on their poster, as well as adding some drawings to illustrate the problem. 	<i>15 min</i>
	<ul style="list-style-type: none"> Ask each group to present their ideas to the class. Invite the class to ask the presenting group any questions. Depending on the time you have available you may wish to show students the videos featured next to each section after the group has presented their poster on that section. 	<i>15 min</i> <i>+ optional 10 min if all four videos are presented</i>
	<ul style="list-style-type: none"> Ask students to think about what might happen if someone was affected by two types of inequalities, for example a woman with coloured skin, or someone who is poor and paralysed. Introduce students to the term 'intersectional inequality'. Depending on the time you have available you may wish to show students the 3 minute video on 'Intersectional inequality' featured in this section. 	<i>10 min</i> <i>+ optional 3 min for video</i>

Resources and materials:

- SuperKind website – 'Reduced Inequalities', 'The Problem'
- SuperKind website – 'Make a Poster'
- Interactive whiteboard, computers, tablets, or printouts to display website
- A3 sheets of paper
- Pens, pencils, highlighters, felt pens

Lesson Plan 2: What needs to be done to reduce inequalities?

Key question	Activity	Timing
What needs to be done to reduce inequalities?	<ul style="list-style-type: none">Ask students to raise their hand to share any examples of ways that inequalities could be reduced. Depending on the time you have available, and the students' reading and writing abilities you could invite students who have shared their idea with the class to write it on the interactive whiteboard, or you could write them out yourself. Encourage students to develop their ideas by asking further questions. For example, if a student cites 'education' as a solution, ask them why education could combat inequalities. Engage the class by asking if they have anything to add.	<i>10 min</i>
	<ul style="list-style-type: none">Cross-check the students' ideas with the SuperKind website by reading through the site together. Call upon a student to read each of the three sections out loud. Depending on the time you have available you may wish to show students the video featured next to the 'Redistributing Money' section. As you read, attempt to place the students' earlier contributions within the context of the site.	<i>15 min + optional 2 min for video</i>

Resources and materials:

- SuperKind website – 'Reduced Inequalities', 'The Solution'
- Interactive whiteboard, computers, tablets, or printouts to display website

Lesson Plan 3: How can we help reduce inequalities?

Key question	Activity	Timing
How can we help reduce inequalities?	<ul style="list-style-type: none"> Read students the story of Mari Copeny (found on the 'Inspiration' page), and how her letter changed the world. If you have time, show students the 3-minute video of Mari. 	<i>8 min</i>
	<ul style="list-style-type: none"> Brief students on the task – they will be writing a letter to someone that they feel can help reduce inequalities. Give students 2 options of people to write to (this will make your posting job a lot easier!). For example, the schools' local MP or the school head teacher. Share information with children about each of these two people, what they do, and why they might be able to help. Discuss what makes a good persuasive letter. 	<i>15 min</i>
	<ul style="list-style-type: none"> Encourage students to browse the 'Reduced Inequalities' page for ideas on what to include in their letter, including some facts and figures. 	<i>10 min</i>
	<ul style="list-style-type: none"> Show students the 'Letter-writing toolkit' and encourage them to use the template (Resource 1) to help plan their letter. 	<i>5 min</i>
	<ul style="list-style-type: none"> Instruct students to write their letter, giving them regular reminders of how much time they have left. Remind pupils to continue to refer to their 'Letter-writing template' and their notes from the SuperKind website. 	<i>20 min</i>
	<ul style="list-style-type: none"> Nominate a student to write the address on a large A4 envelope for each addressee. Ask students to add their letters to the correct envelope. 	<i>5 min</i>

Resources and materials:

- SuperKind website – 'Reduced Inequalities', 'Take Action'
- SuperKind website – 'Write a Letter'
- Resource 1 – Letter-Writing Template
- Interactive whiteboard, computers, tablets, or printouts to display website
- Letter paper
- Pens and pencils
- Envelopes and stamps

Reduced Inequalities: Lesson Plan Resources

Resource 1 – Letter-Writing Template