

Key Words:

Extraction, Production, Distribution, Consumption, Disposal, Responsible, Sustainable, Ethical

Aims and outcomes:

- To recall the different stages of production and consumption including extraction, production, distribution, consumption, and disposal.
- To understand the negative effects of each stage on people and the planet.
- To understand and recall solutions to make our production and consumption more sustainable.

Curriculum links:

- **Science:** 'distinguish between an object and the material from which it is made...'
- **English:** 'learn the conventions of different types of writing (for example, the greeting in letters, a diary written in the first person or the use of presentational devices such as numbering and headings in instructions) ...'

Lesson Plan 1: How is our stuff made, used, and disposed of? What are the negative effects of these processes?

Key question	Activity	Timing
How is our stuff made, used, and disposed of? What are the negative effects of these processes?	<ul style="list-style-type: none"> Read students the introduction section of the 'Responsible Consumption and Production' page. 	5 min
	<ul style="list-style-type: none"> Split the class into 5 groups. 	2 min
	<ul style="list-style-type: none"> Allocate each group one of the stages of consumption and production. These are 'Extraction', 'Production', 'Distribution', 'Consumption', and 'Disposal'. 	5 min
	<ul style="list-style-type: none"> Ask students to use the SuperKind website to work together within their group to make a poster on their allocated stage. Signpost students to the SuperKind 'Make a Poster' toolkit. Remind students that they do not need to watch the video at this point. Students may wish to put any key facts on their poster, as well as adding some drawings to illustrate the problem. 	15 min
	<ul style="list-style-type: none"> Ask each group to present their ideas to the class. Invite the class to ask the presenting group any questions. Depending on the time you have available you may wish to show students the video featured within the 'Disposal' section. 	10 min + optional 3 min for video
	<ul style="list-style-type: none"> Assess knowledge using Worksheet 1. 	10 min

Resources and materials:

- SuperKind website – 'Responsible Consumption and Production', 'The Problem'
- SuperKind website – 'Make a Poster'
- Interactive whiteboard, computers, tablets, or printouts to display website
- A3 sheets of paper
- Pens, pencils, highlighters, felt pens
- Worksheet 1

Lesson Plan 2: What needs to be done to make our production and consumption more responsible?

Key question	Activity	Timing
What needs to be done to make our production and consumption more responsible?	<ul style="list-style-type: none">• Read students the first paragraph of the 'The Solution' section.	<i>5 min</i>
	<ul style="list-style-type: none">• Read through the rest of the section as a class. Nominate a student to read each subheading, and call upon students at random to read the glossary definitions as you go. Depending on the time you have available, watch the video in the 'Improve Working Conditions' section.	<i>15 min + optional 9 min for video</i>

Resources and materials:

- SuperKind website – 'Responsible Consumption and Production', 'The Solution'
- Interactive whiteboard, computers, tablets, or printouts to display website

Lesson Plan 3: How can we make our production and consumption more responsible?

Key question	Activity	Timing
How can we make our production and consumption more responsible?	<ul style="list-style-type: none"> Tell the class that you are going to make posters to raise awareness about responsible consumption and production. Depending on students' ages and ability, you may choose to let them decide which topics to raise awareness about, or you may choose for them. Consider posters on the importance of buying Fair Trade products, the effects of plastic pollution, and how to recycle. 	<i>2 min</i>
	<ul style="list-style-type: none"> Sign-post students to the 'Make a Poster' toolkit on the SuperKind website. 	<i>2 min</i>
	<ul style="list-style-type: none"> Walk around the class offering guidance and support while students make their posters. 	<i>30 min</i>
	<ul style="list-style-type: none"> At the end of the class, collect all the posters and pin them on a wall in the class or corridor. 	<i>5 min</i>

Resources and materials:

- SuperKind website – 'Responsible Consumption and Production', 'Take Action'
- SuperKind website – 'Make a Poster'
- Interactive whiteboard, computers, tablets, or printouts to display website
- A3 sheets of paper
- Pens, pencils, highlighters, felt pens

Responsible Production and Consumption: Lesson Plan Resources

Worksheet 1 – What happens at each stage of production and consumption?