# SuperKind

Change-Makers Programme

#### Aim

- To learn about important causes around the world and discuss which ones we'd like to change
- To get inspired by stories of other young change-makers
- To find out where to access step-by-step toolkits on how to make a difference
- To plan which actions to take, and TAKE ACTION!
- To reflect on the impact that we have had and the skills we have learnt

#### **Success Criteria**

- To take action for important causes around the world
- To acquire essential skills including communication, critical thinking, and leadership





https://www.youtube.com/watch?v=IrX3FUkl1SI Click to play video ^

# WHAT & WHY?

# WHAT would you change in the world?





## SUSTAINABLE GOALS

#### 17 GOALS TO TRANSFORM OUR WORLD





































# WHO?

# Who do you think has the power to change the world?



### Jahkil Jackson

- Started age 5.
- Made bags full of toiletries and essential items to give to people in shelters and on the streets.
- His bags have reached 60,000 people across the world.



https://youtu.be/MqN7t5gnI5w Click to play video ^

## **Henry Cleary**

- Started age 7.
- Ran a marathon (26.2 miles) over 10 days to raise money for the homelessness charity Crisis.
- Raised £9,565.



https://youtu.be/HpjHcSeCl80 Click to play video ^

# What kind of change-makers did you think of?



L.	Who can change the world?
2.	What most inspired you about one of the change makers that we looked at together?
3.	Browse the change-makers on SuperKind and choose another change-maker that you are inspired by.
	a) What is their name?
	b) Why have they inspired you?
1.	What do you think all the change-makers have in common?
5.	Do you think children can change the world? Circle the relevant answer. Yes / N
õ.	What are the reasons they:
	a. Can?
	b. Can't?
	U. Call !:



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	a) What is their name? Discuss with the class
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5.	Do you think children can change the world? Circle the relevant answer Yes / No
6.	What are the reasons they:
	a. can?  Anyone can be a change-maker if they are willing.
	b. Can't? The only reason someone can't is if they don't try!

## So, who is going to change the world?

# HOW?



**Raise Money** 



Speech



Change Your Behaviour



**Donate** 



Poster



**Petition** 



Volunteer



Organise an Event



**Protest** 



Write a Letter



**Change Your Behaviour** 



Share with Others

https://superkind.org/take-action

## Writing letters

Who?

**About?** 

Local Member of Parliament (MP)

To ask them to plant more trees in your local council

Headteacher

To ask them to adopt a gender-neutral uniform

**Local businesses** 

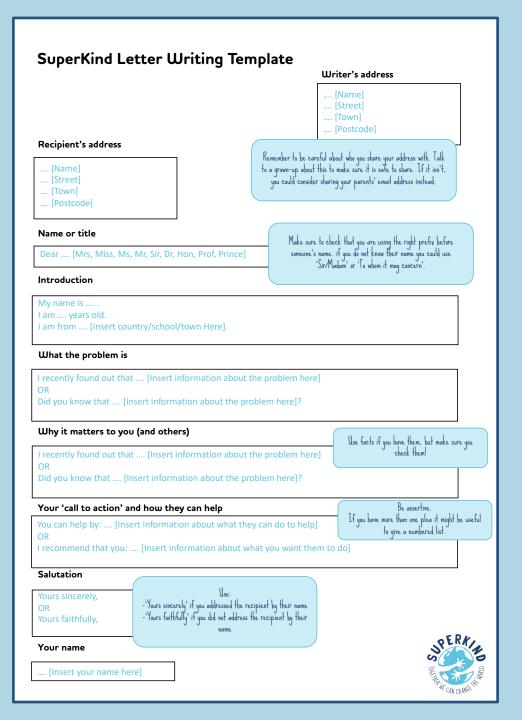
To ask them to stop using single use plastics (like cups, straws, and bags)

**News/radio station** 

To ask them to spread the word about an event you are organizing.

... or anyone else you can think of!

Find more information on how to write a latter here: https://superkind.org/write-a-letter



# CREATE AN ACTION PLAN

## Acronym for goal setting

- Specific Be clear with what want to achieve.
  - E.g. 'Eating beef only once a week' is better than 'eating less meat'
- Measurable Make sure you can see if you've met your goal.
  - E.g. By saying you'll only eat beef once a week, you can easily measure whether or not you've met your goal.
- Achievable Make sure your goal is something you can achieve.
  - E.g. Eating beef only once a week is more achievable than cutting all meat from your diet.
- Relevant Make sure your goal helps you do what you set out to achieve.
  - E.g. Deciding to use showers instead of baths wouldn't be much help in reducing the environmental impact of the foods you eat.
- Time-bound Decide on a time limit for reaching your goal or when you might review it to see if you can set the bar even higher.
  - E.g. This year you would eat beef only once a week and on 31<sup>st</sup> December, you could decide whether to eat even less beef.

## SuperKind Plan



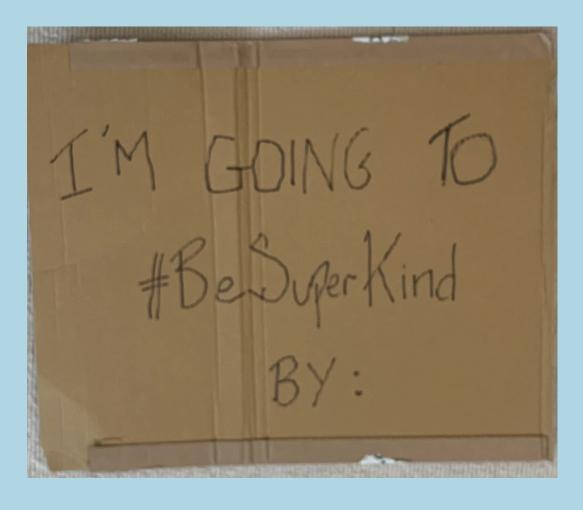
The	cause I want to make a difference to is:
•••••	
I care	e about this cause because:
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l will	make a difference by:
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To do	o this I will:
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CHANGE WARE	
STERMAN	2
CONNE MINE	
OLR KIA	3
CHANGE WHILE	

# SuperKind Plan



The cause I want to make a difference to is:
I care about this cause because: My house got flooded this winter and I want to stop this happening again
I will make a difference by: Writing to my headteacher to ask her to only serve red meat (like lasagne) once a week
To do this I will:
contributes to climate change
2. Use the SuperKind letter-writing template to help me write the letter
3. Hand deliver the letter to her

## #BeSuperKind





# REFLECT ON YOUR ACTION

## Talk to the person next to you...

#### Ask them:

- What they did and how
- What their impact was
- Whether they faced any challenges
- Whether they learnt any lessons
- Whether there's anything they are particularly proud of
- Whether they have any plans for the future

## Present to the school community

Make a presentation (or video!) to share your experiences, impact, lessons, and plans for the future with the school community.

#### You might like to include:

- Photos of your work (and the process getting there too!)
- An overview of what you did and how
- Information on the impact that you had
- Any challenges you faced
- Any lessons that you learnt
- Anything that you are particularly proud of
- Any plans that you may have for the future

Find more information on how to make a speech here: <a href="https://superkind.org/make-a-speech">https://superkind.org/make-a-speech</a>

# SuperKind Change-Makers' Course Certificate of Completion

Awarded to:



### Well Done!



Signed:	• • • • • • • • • • • • •
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Date: .....

