SuperKind – KS2

Together we can change the world

Aim

- To learn about important causes around the world and discuss which ones we'd like to change
- To get inspired by stories of other young change-makers
- To find out where to access step-by-step toolkits on how to make a difference
- To plan which actions to take, and TAKE ACTION!

Success Criteria

- To take action for important causes around the world
- To acquire essential skills including communication, critical thinking, and leadership

SUPERKIND

TOGETHER WE CAN CHANGE THE WORLD

https://www.youtube.com/watch?v=lrX3FUkl1SI
Click to play video ^

WHAT & WHY?

WHAT

would you change in the world?

WHY

do you want to change it?

https://superkind.org/causes

WHO?

Who do you think has the power to change the world?

Jahkil Jackson

- Started age 5.
- Made bags full of toiletries and essential items to give to people in shelters and on the streets.
- His bags have reached 60,000 people across the world.

https://youtu.be/MqN7t5gnI5w
Click to play video ^

Henry Cleary

- **Started age 7.**
- **Ran a marathon (26.2 miles) over 10 days to raise money for the homelessness charity Crisis.**
- **Raised £9,565.**

https://youtu.be/HpjHcSeCl80

Click to play video ^

What kind of change-makers did you think of?

Name:
Date:

SuperKind Change-Makers' Worksheet

1. Who can change the world?

   .....

2. What most inspired you about one of the change makers that we looked at together?

   .....

   .....

3. Browse the change-makers on SuperKind and choose another change-maker that you are inspired by.

   a) What is their name?

   .....

   b) Why have they inspired you?

   .....

   .....

4. What do you think all the change-makers have in common?

   .....

   .....

5. Do you think children can change the world? Circle the relevant answer. Yes / No

6. What are the reasons they:

   a. Can?

      .....

   b. Can't?

      .....

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Date:

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   Anyone!

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   Their: determination, strength, resilience, innovation, creative thinking, kindness, braveness.....

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   a) What is their name?

   Discuss with the class

   b) Why have they inspired you?

   Discuss with the class

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   A willingness to take action and get started!

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   Anyone can be a change-maker if they are willing

   b. Can't?

   The only reason someone can't is if they don't try!

So, who is going to change the world?

HOW?

Raise Money

Donate

Volunteer

Write a Letter

Speech

Poster

Organise an Event

Change Your Behaviour

Change Your Behaviour

Petition

Protest

Share with Others

https://superkind.org/take-action

Writing letters

Who?	About?
Local Member of Parliament (MP)	To ask them to plant more trees in your local council
Headteacher	To ask them to adopt a gender-neutral uniform
Local businesses	To ask them to stop using single use plastics (like cups, straws, and bags)
News/radio station	To ask them to spread the word about an event you are organizing.

… or anyone else you can think of!

https://superkind.org/write-a-letter

SuperKind Letter Writing Template

Writer's address

.... [Name]
.... [Street]
.... [Town]
.... [Postcode]

Remember to be careful about who you share your address with. Talk to a grown-up about this to make sure it is safe to share. If it isn't, you could consider sharing your parents' email address instead.

Recipient's address

.... [Name]
.... [Street]
.... [Town]
.... [Postcode]

Name or title

Dear .... [Mrs, Miss, Ms, Mr, Sir, Dr, Hon, Prof, Prince]

Make sure to check that you are using the right prefix before someone's name. if you do not know their name you could use 'Sir/Madam' or 'To whom it may concern'.

Introduction

My name is .... .
I am .... years old.
I am from .... [Insert country/school/town Here].

What the problem is

I recently found out that .... [Insert information about the problem here]
OR
Did you know that .... [Insert information about the problem here]?

Why it matters to you (and others)

I recently found out that .... [Insert information about the problem here]
OR
Did you know that .... [Insert information about the problem here]?

Use facts if you have them, but make sure you check them!

Your 'call to action' and how they can help

You can help by: .... [Insert information about what they can do to help]
OR
I recommend that you: .... [Insert information about what you want them to do]

Be assertive.
If you have more than one plea it might be useful to give a numbered list.

Salutation

Yours sincerely,
OR
Yours faithfully,

Use:
- 'Yours sincerely' if you addressed the recipient by their name
- 'Yours faithfully' if you did not address the recipient by their name

Your name

.... [Insert your name here]

SUPERKIND
TOGETHER WE CAN CHANGE THE WORLD

CREATE AN ACTION PLAN

..... 's SuperKind Plan

The cause I want to make a difference to is:

.....

I care about this cause because:

.....

.....

I will make a difference by:

.....

.....

To do this I will:

1. .....

.....

2. .....

.....

3. .....

.....

Jonny..... 's SuperKind Plan

The cause I want to make a difference to is:

Climate change.....

I care about this cause because:

My house got flooded this winter and I want to stop this happening again.....

I will make a difference by:

Writing to my headteacher to ask her to only serve red meat (like lasagne) once a week.....

To do this I will:

1. Research facts about why red meat contributes to climate change.....

2. Use the SuperKind letter-writing template to help me write the letter.....

3. Hand deliver the letter to her.....

.....

#BeSuperKind

SuperKind Change-Makers' Course
Certificate of Completion

Awarded to:

Well Done!

Signed: ……

Date: ……